

WHAT CAN I DO?

It isn't just people who used to be in the Army, Navy or Air Force who can be part of ANZAC Day or Remembrance Day. There are many things we all can do too, like attending a service or wearing a poppy. Find out how you can honour the men and women who have risked their lives for us.

FINDING OUT

What do most people in these pictures have pinned on their chests? Can you find out why? What colour should you use to colour these?

What time is it in the classroom? What do you think the children might be thinking about as they close their eyes for one minute's silence? Why is this tradition important on Remembrance Day?

SORTING OUT

Listen to some quiet music as you colour the pictures. Think about how these veterans trained and worked hard to serve their country, often far away from their families for months at a time. Many veterans risked their safety and their lives to keep others safe and to bring peace to the world.

Think about some ways in which you can serve others. How can you bring peace in your family and at school? Sometimes this can be very difficult. You might have to work hard or give up something you enjoy. How does that make you feel?

Related content:

- www.rsleducation.com.au/Themes/Commemoration/years-Prep---2/What-can-I-do



WHAT CAN I DO?

TAKING ACTION

Draw yourself into each of these pictures. Think carefully about what you might be doing in each scene. Add a speech bubble or thought cloud to show what you are saying, thinking or feeling about ANZAC Day and Remembrance Day.

Draw or paint your own scene to show how you might commemorate ANZAC Day or Remembrance Day this year. Think about how to show where you are, what you are doing, who you are with and what you are wearing. Can you add different materials to make the scene a collage?

Write a letter to a veteran or make a sound recording to explain what you do on ANZAC Day or Remembrance Day. Include why you think it is important to honour people who have served in our Defence family. Explain how you feel when you remember how the people of our Defence family make our world a safer place.

Related content:

- www.rsleducation.com.au/Themes/Commemoration/years-Prep---2/What-can-I-do



WHAT CAN I DO?

TEACHERS' NOTES

Show the children video footage of ANZAC Day parades from the past. Point out the various medals veterans are wearing. Explain that these medals indicate how the veterans might have served in different conflicts. Anyone who has served in the Australian Defence Force is known as a 'veteran'. Some veterans may not be very old. Ask children to describe what else they see happening in the parade. How do onlookers show support?

Copy the illustrations as a booklet for each child. Encourage discussion about small details like the poppies and medals worn, or the Australian flags. Ask children to suggest what they might be doing, saying or feeling if they were present in each of these scenes. Play some music conducive to reflection as children colour the pictures. Can the children suggest other ways we can honour the service and sacrifice of veterans on ANZAC and Remembrance Days?

Support the children as they write or record a message to a veteran. Consider delivering the children's letters and recordings to your local RSL Queensland Sub Branch. Invite a member to visit the school wearing their medals and respond to the children's questions about what they do on ANZAC and Remembrance Days.

To find your local RSL Queensland Sub Branch, please visit <https://www.rslqld.org/Contact-Us/Sub-Branches>

This resource supports the following Humanities and Social Sciences (History) Content Descriptions and General Capability:

- ACHASSK012 How they, their family and friends commemorate past events that are important to them
- Personal and social capability: social awareness

