

100 YEARS

ANZAC Day and Remembrance Days are important for many Australians. They are days when we remember the people who risked their lives so we can live in peace. What do we do on these special days?

FINDING OUT

Which two special days are set aside to remember Australians who put themselves in danger so others can live in peace and safety?

Talk to an older person about how they celebrated these special days when they were your age. Think about what questions you will ask.

SORTING OUT

Did you see the red flowers in the video? Find out why the poppy is used as a symbol on Remembrance Day. What other symbols did you notice?

Talk to someone about why it is important that we continue to remember the people who risked their lives so we can live in peace and safety.

TAKING ACTION

Find out what community events are happening at your school and in your area on ANZAC Day and Remembrance Day.

Talk with your family about how you can commemorate these special days together. Maybe you could watch a parade, attend a Dawn Service, make some paper poppies, light a candle, wear a badge, make ANZAC biscuits, listen to a song or read a picture book about ANZAC Day.

Related content:

- www.rsleducation.com.au/Themes/Commemoration/years-Prep---2/100-Years



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TEACHERS' NOTES

After viewing the video, encourage students to share their recollections about the ways they have observed ANZAC and Remembrance Days in the past.

Ascertain if any students have living relatives who are members of the Defence family. If so, consider inviting them to speak to the class about how they have commemorated ANZAC and Remembrance Days in the past, and how the ways we observe these days have changed over time.

You could also contact your local RSL Sub Branch to invite members to visit the school to share their thoughts, feelings and memories of these events and answer students' questions. Find your local RSL Queensland Sub Branch, at www.rslqld.org/Contact-Us/Sub-Branches

Some of the suggestions in Taking Action could be undertaken in class. For example, students could make poppies from crepe paper and pipe cleaners, to be incorporated into the school's observance of Remembrance Day.

There are many excellent picture books which can help encourage gentle, age-appropriate discussion with young children about the sensitive topic of war. Use any of these to introduce children to the history of ANZAC and Remembrance Days:

- *Simpson and his Donkey* by Mark Greenwood and Frané Lessac
- *My Grandad Marches on ANZAC Day* by Catriona Hoy and Benjamin Johnson
- *'Why are they marching, Daddy?'* by Di Burke
- *ANZAC Ted* by Belinda Landsberry
- *ANZAC Day Parade (Australian Edition)* by Glenda Kane and Lisa Allen
- *The Last ANZAC* by Gordon Winch and Harriet Bailey
- *The ANZAC Puppy* by Peter Millett and Trish Bowles
- *ANZAC Biscuits* by Phil Cummings and Owen Swan
- *The Red Poppy* by David Hill and Fifi Colston
- *Gallipoli* by Kerry Greenwood
- *Do Not Forget Australia* by Sally Murphy and Sonia Kretschmar
- *Midnight* by Mark Greenwood and Frané Lessac
- *Once a Shepherd* by Glenda Millard and Phil Lesnie
- *Lest We Forget* by Kerry Brown
- *A Day to Remember* by Jackie French

This resource supports the following Humanities and Social Services (History) Content Description and General Capability:

- ACHASSK012 How they, their family and friends commemorate past events that are important to them
- Personal and social capability: social awareness

